

Katharine W. Page

(646) 522-7263 • katharinepage.com • katharinepage@mac.com

CHILDHOOD SPECIAL/GENERAL EDUCATION TEACHER

Experience working with children in a variety of early childhood and elementary school settings over the past 30 years enables me to work effectively in classroom, small group, and 1:1 settings to ensure each child reaches his/her full potential. Collaboration with related service providers and parents allows me to meet each child's individual needs, providing carryover through disciplines. Focusing on the importance of home-school communication facilitates reinforcement of skill development in the home setting. Flexibility, patience and use of engaging, and differentiated curricula are essential. An ongoing love of young children, watching them grow and learn while growing and learning with them, contributes to my enthusiasm as an early childhood/elementary school educator.

CERTIFICATION/EDUCATION

SPECIAL EDUCATION

Nursery, Kindergarten, Grades 1-6

GENERAL EDUCATION

Nursery, Kindergarten, Grades 1-6

MASTER OF SCIENCE DEGREE — Wheelock College, August 1993

Early Childhood Education & Teaching Young Children with Special Needs

First ever recipient of dual degree/certification. Portfolio used as model for future dual certification candidates.

BACHELOR OF SCIENCE — Syracuse University, May 1991

Child and Family Studies

AREAS OF EXPERTISE

- Establishing rapport with children and parents
- Engaging children with a developmentally appropriate, emergent, hands-on curriculum
- Creating nurturing environment allowing children to build on strengths, develop positive self-esteem, achieve their full potential, meet IEP goals and move on to less restrictive programs
- Social/emotional development
- Mindfulness in the early childhood classroom
- Collaborating with therapists, co-workers, supervisors, and parents to maintain partnerships and foster positive home-school communication
- Effective classroom management skills including developing Positive Behavior Support Plans to modify environment and teach student new skills to address behavior issues
- Representing students in Committee on Preschool Special Education meetings to ensure proper support services and future placements
- Performing Educational Evaluations
- Developing appropriate IEP goals/Quarterly and Annual Review Reports
- Conducting parent teacher conferences, home visits to discuss child's daily activities and progress
- Working effectively in a variety of educational settings and establishing teamwork approach
- VB-MAPP — Verbal Behavior Milestones Assessment and Placement Program
- ABA Therapy
- Carrying out Functional Behavior Plans
- Social Stories and Visual Supports

EXPERIENCE

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CO-FOUNDER/GROUP LEADER — Confident Kid Club
Social Education Program offering social skills groups for children 3–10 years, professional development for teachers, private 1:1 services & teacher consultant services.
Pelham, NY
August 2011 – October 2020

LEAD CO-TEACHER — Integrated Special Education Pre-K
Early Childhood Center/ Westchester Jewish Center
Mamaroneck, NY
September 2014 – June 2016

SPECIAL EDUCATION ITINERANT TEACHER (3–5 year olds)
Special Instructor — Early Intervention
HTA of New York
September 2012 – June 2015

LEAD TEACHER — Parent-Child Collaborative Early Intervention Program
Children's School for Early Development/Arc of Westchester
November 2011 – June 1012

SPECIAL INSTRUCTOR — Early Intervention/Special Education Itinerant Teacher
Children's School for Early Development/Arc of Westchester
September 2011 – June 2012

EARLY CHILDHOOD EDUCATION EVALUATOR
Children's School for Early Development/Arc of Westchester
November 2011 – June 2012

LEAD TEACHER — Self-Contained 8:1:2 Preschool Classroom
Children's School for Early Development/Arc of Westchester
September 2011 – November 2011

LEAD TEACHER — Inclusion Preschool (3–5 year olds)
Children's School for Early Development/ARC of Westchester
November 2010 – June 2011

SPECIAL EDUCATION ITINERANT TEACHER (3–5 year olds)
HTA of New York
September 2004 – June 2010

SUBSTITUTE TEACHER — Elementary School
Pelham Union Free School District
October 2004 – June 2005

SPECIAL EDUCATION ITINERANT TEACHER (3–5 year olds)
Theracare, New Rochelle, NY
December 2003 – July 2004

EXPERIENCE (CONTINUED)

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HEAD TEACHER — Early Intervention Program (2-3 year olds)
Significant Steps Child Development Center
Brooklyn, NY
August 1997 - August 1999

HEAD TEACHER — Therapeutic Preschool (3-5 year olds)
Stanley S. Lamm Preschool Institute
Brooklyn, NY
September 1993 - August 1996

STUDENT TEACHER — Integrated Kindergarten Classroom
The Early Learning Center
Brighton, MA
January 1993 - April 1993

STUDENT TEACHER — Combined 1st/2nd Grade Classroom
The Cambridgeport School
Cambridge, MA
September 1992 - December 1992

ASSISTANT TEACHER — Kindergarten Classroom
Cambridge-Ellis School
Cambridge, MA
April 1992 - June 1992

SYRACUSE UNIVERSITY DAY CARE CENTER
Syracuse, NY

- ASSISTANT TEACHER — Preschool Program, *October 1991 - April 1992*
- SUBSTITUTE TEACHER — Preschool Program, *September 1990 - May 1991*
- STUDENT TEACHER — Preschool Program, *January 1990 - May 1990*

STUDENT TEACHER — Cooperative Learning Center
Bernice M. Wright Nursery School
Syracuse, NY
September 1989 - December 1989

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PROFESSIONAL DEVELOPMENT

- Bank Street New Perspectives Course: Early Childhood Assessment (Birth–6 years)
- Bank Street New Perspectives Course: Applied Behavior Analysis: Teaching the Disordered Learner (Ages 1–12)
- Mindful Educator's Essential/Mindful Schools
- Mindful Life School Program
- Kazdin Parent Management Training/Yale Parenting Center
- Study Tour of Reggio Emilia Preschools/fundamentals and philosophy of practice of Reggio Emilia approach to childhood education
- Assistive Technology
- Response to Intervention
- Attention Deficit Hyperactivity Disorder
- Sensory Integration/Occupational Therapy
- Multiple Intelligences Theory & Practice
- Nonverbal Learning Disorder
- Bullies, Cliques & Violence
- Auditory Processing Disorder
- Social Skills Development
- Organization Strategies
- CSE Parent Member Training
- ABC's of Mentor Training
- FAPE University Parent/Advocate/Educator Training
- Greenspan Floortime Approach
- Little Flower Yoga Teacher Training Level I
- Emotion Intelligence 2020 Online Conference

COMMUNITY INVOLVEMENT

- Pelham Together Advisory Board
- Pelham Together Youth Development Committee
- Co-President Special Education PTA
- CSE/CPSE Parent Member
- Board of Education Citizens Nominating Committee
- Youth Recreational Soccer Coach
- New York Blood Center Blood Drive Volunteer
- Legal Aid Society Volunteer

PROFESSIONAL MEMBERSHIPS

- National Association for the Education of Young Children
- National Association of Special Education Teachers
- Council for Exceptional Children
- Westchester Association for the Education of Young Children Board Member/Vice President Advocacy